


Currie Community High School


Parents in Partnership Minutes, 10 March 2026

Time and date	7pm, 10 March 2026
Location	CCHS STEM Plaza
Committee members in attendance	Chair: Kevin Kealy (KK) Co-secretaries: Neil Russell (NR) and Jennifer Russell (JR) Treasurer: Olga Notman (ON) Kat Burnside, Julie Diver and Vickie Macdonald
Committee member apologies	Fiona Diamond, Dani Dinwoodie, Joanne Hourcastagné
Attendees	Jenny Hutchison, Head Teacher, Deputy Head Mr McKinney and approx. 15 parents and carers in-person and online (excl. committee members).
Contact PiP	cchspip@gmail.com
Next Meeting	7pm, Thursday 28 th May 2026 (inc AGM), CCHS & Online



Special Thanks	<ul style="list-style-type: none">Special thanks to Olga Notman and Hilda Rankin for the substantial effort required to coordinate and manage the provision of S6 hoodies.
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Presentations by School Management Team – Mr McKinney

Review of Inclusion Framework	<ul style="list-style-type: none">Mr McKinney has received feedback on the inclusion framework suggesting it is too large, intimidating and overwhelming for parents and carers who are looking for support.He reiterated the intention is for the framework to be for everyoneHe requested volunteers who might work with him to make a more parent friendly version. Kat Burnside volunteered and more volunteers will be sought.	
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School policies	<ul style="list-style-type: none">Mr McKinney also highlighted that the school is looking for support on anti-bullying, equalities, and child protection policies. The policies described the processes the school must follow, and every school must have a policy in each of these areas.CEC has produced a template for adaption by each school. Once a draft is available, PiP can request feedback from parents.	
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Mrs Hutchison, Headteacher (slides attached)

New & old school	<ul style="list-style-type: none">Old school is in the process of being brought down by Keir Construction.Following water damage caused by sprinkler system, the auditorium is again available for use, but the bleacher seating is not. Repairs will be happening over the summer.	
	<p>Landscaping and outdoor spaces:</p> <ul style="list-style-type: none">A lot of what was initially promised for the school's outdoor spaces was removed due to cost pressures.There is now a group of parents, community members, outdoor learning reps, other Council staff, and school representatives meeting. It's clear there are lots of people willing to help, e.g. men's shed, but progress is slow. There have been three meetings now.School is supporting pupils to be involved in discussions about outdoor spaces.	 

S6 Study Residential	<ul style="list-style-type: none"> The S6 study residential was held for the first time, and while there is some learning to be implemented (timing and more structured activity), the activity is now considered a permanent feature of school calendar. 	
Leavers' Celebrations	<ul style="list-style-type: none"> S6 benefit from a long lie for their leavers celebration, then attend a school breakfast, classes 3,4 and 5. Then at lunchtime they have time to decorate foyer and have fun. In afternoon there are speeches and shirt signing, and then they will be piped out of school. Parent volunteers requested for previous evening (Wednesday) to help blow up balloons. 	
Staffing	<ul style="list-style-type: none"> After previous unsuccessful recruitment rounds, interviews for a new computing teacher are taking place next week. Post of Curriculum Lead for Enhanced Support Base (fixed-term, one-year) is being advertised. Support staff also increasing through new PSOs, PSAs, and one or two pupil support leader in August. Recruiting probationers for RMPS and History. 	
School Supported Self-Evaluation	<ul style="list-style-type: none"> SSE is taking place across two days in March 2026. External education experts will be undertaking teacher observations, speaking to partners, and engaging with young people, parents and carers. The evaluation will look at four areas: leadership of change; learning, teaching and assessment; raising attainment; and achievement. There will be four opportunities for approximately 25 parents and carers to attend focus groups, which are expected to be broad in nature, please express your note of interest in attending this week. 	
Vandalism, anti-social behaviour, and litter	<ul style="list-style-type: none"> There have been problems with a spate of incidents involving vandalism in the toilets. The Headteacher noted that some issues of behaviour haven't changed in the transition to the new school and better toilet set-up. Graffiti gets cleaned and any extremist views are addressed in PSE. There is lots of litter around the schools. Litter picks have been happening. There have also been complaints about S1s and S2s congregating in the middle of the road outside Shaz's. Parents will be asked to speak to their children about appropriate behaviour at school through the Friday Sway. 	
Headteacher in response to parent questions		
Parking and disabled parking	<ul style="list-style-type: none"> Attendees shared observations of repeated use of disabled parking spaces by school staff and parents and carers who do not have a blue badge creating problems for those who do need disabled parking spaces. There were also comments around the school not having enough parking for activity levels, either during the day or in the evening. The Headteacher agreed to look into the issue with disabled parking spots. 	
Teaching support for computing	<ul style="list-style-type: none"> Jenny confirmed that the computing teacher who recently left is continuing to support the certificate class, with additional computing needs being met by teaching support from Tynecastle High and Royal High staff. BGE computing (S1-S3) teaching needs are being met by existing technologies staff. 	
Pattern of assessment	<ul style="list-style-type: none"> Parents commented that assessments all seem to come at once for pupils, which can be overwhelming. Jenny responded that the school does make effort to schedule assessments across different faculties, with DHT Mrs Charters managing an assessment calendar for the school. 	
Button on parent pay	<ul style="list-style-type: none"> A concern about how one contribution on parent pay meant the donate button is now deactivated. Jenny confirmed this has been fixed. 	

The Senior Leadership Team members left the meeting and there was a break for tea and coffee.

PiP Business

Matters Arising from previous minutes

- Addressed under other items.

Treasurers Report

- Received Council funding of £956.
- Previously approved payments have been made to Young Enterprise, Language subscription, Breakfast Club.
- Approved funding for fashion and textiles (sewing machines etc) not been taken up as upon discovering there are machines they are reconsidering their need. Expect funds to be distributed soon.
- Approx. £7,000 available to fund value added activities.
- In discussion it was noted that some clubs have asked for funding that has not been taken up

PiP funding

- Funding of up to £250 for purchase of doughnuts and juice for S6 leavers was approved – to be purchased by PiP.
- Funding to cover the cost of hosting the PiP's website approved for next year. The current year (£106) has been sponsored by local business 39steps. This money will come from the funds received from CEC for PiP admin.
- A parent proposed a gift to the computing teacher who had returned post-retirement to support pupils at CCHS. £50 was approved – to be purchased by a parent and reimbursed.

A general discussion about the lack of funding applications from the school followed:

- PiP has previously circulated a poster to Jenny for onward distribution to school staff. It is not clear if this has happened yet, but it is hoped it will result in more applications.
- Beneficial funding for the school such as providing a small slush fund to extra-curricular clubs was discussed but no action agreed.
- PiP attending a staff meeting to promote opportunities for funding was also discussed but no action agreed.

Extra-curricular activities

- An update on what is happening with the school cheer club to be requested.

PiP ASN representation

- Kat Burnside will no longer be a parent at CCHS at the end of this academic year. Kat's role as the voice of parents and carers of children with ASN is hugely important and volunteers are being sought to replace Kat, this could be suited to one or perhaps two volunteers. There is also now a wider committee which can better share the volunteer burden.

PiP Action for 2025/26

- Full update to be provided at AGM.
- The meeting with SLT upon which some actions depends is hoped to be held prior to Easter holidays.

AOB and general discussion

- Local place plan is under consideration, want to involve children from school.
- Concerns remain about prelim attainment in certain subjects and a request for further information around attainment at CCHS.

Names of attendees are recorded by PiP and retained for a maximum of two years but are no longer going to be included in the published minutes.



Action for PiP



Action or update required from School/others

MINUTES approved by Kat Burnside and Julie Diver